

TERM 1	TERM 2	TERM 3	TERM 4
<p><b>Introduction of Register Continuum and Nominalisation.</b></p> <p><b>Autobiography</b></p> <ul style="list-style-type: none"> <li>• Answer a series of questions based on own life.</li> <li>• Paragraphing – developing writing in specific paragraphs.</li> <li>• Writing – Write an extended piece about own life. 2 weeks</li> </ul> <p><b>National English Skills – Text Book (ongoing)</b></p> <ul style="list-style-type: none"> <li>• Chapters 1, 4, 10 1 week</li> </ul> <p><b>Newspapers</b></p> <ul style="list-style-type: none"> <li>• Newspapers: what is the purpose of a newspaper?</li> <li>• What is the role of the media in society?</li> <li>• Parts of a newspaper</li> <li>• What is an issue?</li> <li>• Introduction to Persuasive Writing 5 weeks</li> </ul> <p><b>BEAR Wide Reading Program</b></p> <p><b>Journal Writing and Silent Reading to alternate during the week.</b></p>	<p><b>NAPLAN Preparation</b></p> <ul style="list-style-type: none"> <li>• Practice questions</li> <li>• Explicit teaching of required tasks for Reading, Writing, Spelling.</li> <li>• Narrative and Persuasive writing and unpacking rubrics for assessment. 3 weeks</li> </ul> <p><b>National English Skills – Text Book (ongoing)</b></p> <ul style="list-style-type: none"> <li>• Chapter 11, 2, 6 1 week</li> </ul> <p><b>Text Study – <u>Parvana</u></b></p> <p>Read text as a class</p> <ul style="list-style-type: none"> <li>• Comprehension Questions.</li> <li>• Comparison of Parvana’s life with own life.</li> <li>• Essay writing skills.</li> <li>• Shauzia’s dilemma – Text response essay. 6 weeks</li> </ul> <p><b>BEAR Wide Reading Program</b></p> <p><b>Journal Writing and Silent Reading to alternate during the week.</b></p>	<p><b>National English Skills – Text Book (ongoing)</b></p> <ul style="list-style-type: none"> <li>• Chapters 8, 16, 18 1 week</li> </ul> <p><b>Text Study: <u>The Dons</u></b></p> <p>Read text as class</p> <ul style="list-style-type: none"> <li>• Answer comprehension questions.</li> <li>• Vocabulary development</li> <li>• Character analysis</li> <li>• Creative assessment task</li> <li>• Archie visits 6 weeks</li> </ul> <p><b>Oral Presentation/ Oral History</b></p> <ul style="list-style-type: none"> <li>• 2 – 3 minute informative talk.</li> <li>• Topic of choice</li> <li>• Research skills</li> <li>• Visual aid (power point etc)</li> <li>• Introduction to Informative /Expository writing 4 weeks</li> </ul> <p><b>Journal Writing and Silent Reading to alternate during the week.</b></p>	<p><b>Film Text Study – <u>Whale Rider</u></b></p> <ul style="list-style-type: none"> <li>• View movie.</li> <li>• Comprehension activities</li> <li>• Analysis of character, theme and structure</li> <li>• Story-board</li> <li>• Text-response essay 4 weeks</li> </ul> <p><b>National English Skills – Text Book (ongoing)</b></p> <ul style="list-style-type: none"> <li>• Chapter 3, 7, 16 1 week</li> </ul> <p><b>Narrative Writing – Visual literacy</b></p> <ul style="list-style-type: none"> <li>• Use a selection of photos to write in a descriptive way.</li> <li>• Focus on adjectives.</li> <li>• Paragraphing – break writing into paragraphs.</li> <li>• Narrative writing – Use photos to develop a narrative.</li> <li>• Create own story based around the photo. 3 weeks</li> </ul> <p>HEADSTART – 2 weeks</p> <p><b>Journal Writing and Silent Reading to alternate during the week.</b></p>