



TERM 1	TERM 2	TERM 3	TERM 4
<p><b>Introductory Unit (1-2 lessons)</b></p> <ul style="list-style-type: none"> <li>Get to know the students. Students complete questionnaire about themselves.</li> <li>Students writing short descriptive essay Literacy for Learning</li> <li>Register continuum</li> <li>Nominalisation</li> </ul> <p><b>Text Study – <u>The Outsiders (5 - 6 weeks)</u></b></p> <ul style="list-style-type: none"> <li>Read text as class</li> <li>Answer comprehension questions/Character Analysis</li> <li>Vocabulary development</li> <li>Theme Analysis: discrimination and stereotypes</li> <li>Introduction to essay writing: Four Square Writing</li> <li>Film on The Outsiders</li> </ul> <p><b>Literacy for Learning</b></p> <ul style="list-style-type: none"> <li>Modelling and deconstruction</li> </ul> <p><b>Writing Folio: <u>Text Response Essay</u></b></p> <ul style="list-style-type: none"> <li>Paragraphing – developing writing in specific paragraphs.</li> <li>Writing – Text Response essay under test conditions.</li> </ul> <p><b>Introduction to NAPLAN Testing: Persuasive Writing/Narrative, Reading, Language Conventions</b></p> <ul style="list-style-type: none"> <li><b>National English Skills – Chapters 2, 7, 13, 16.</b></li> </ul> <p><b>Journal Writing and Silent Reading to alternate during the week.</b></p>	<p><b>NAPLAN Preparation (3-4 weeks inc. testing)</b></p> <ul style="list-style-type: none"> <li>Practice questions</li> <li>Explicit teaching of required tasks relating to reading, writing and language conventions</li> <li>Incorporate Four Square Writing for Persuasive Language tasks.</li> <li>Activities from National English.</li> <li>Literacy for Learning strategies for writing (Dictogloss)</li> </ul> <p><b>Short Stories (3 weeks)</b></p> <ul style="list-style-type: none"> <li>Features of a Short Story</li> <li>Research</li> <li>Read different Genres</li> <li>Respond to activities on the worksheets.</li> <li>Vocabulary Task</li> <li>Students create their own story from one of the genres studied.</li> <li>Oral Presentation.</li> </ul> <p><b>Poetry (2weeks)</b></p> <ul style="list-style-type: none"> <li>Features of Poetry</li> <li>Study different types of Poems</li> <li>Language techniques</li> <li>Vocabulary for poems.</li> <li>Poetry Assignment</li> </ul> <p><b>The National English Skills Chapters 4, 5,11and 12.</b></p> <p><b>Journal Writing and Silent Reading to alternate during the week.</b></p>	<p><b>Text Study – <u>Destroying Avalon (5 to 6 weeks)</u></b></p> <ul style="list-style-type: none"> <li>Introduction to bullying</li> <li>Read text as class</li> <li>Answer comprehension questions</li> <li>Vocabulary development</li> <li>Character analysis</li> <li>Theme Analysis (focus on themes)</li> <li>Cyber bullying documentary</li> <li>Introduction to essay writing: Creative Writing and Text Response</li> </ul> <p><b>Literacy for Learning</b></p> <ul style="list-style-type: none"> <li>Modelling and deconstruction</li> </ul> <p><b>Issues (4 weeks)</b></p> <ul style="list-style-type: none"> <li>Introduction to current issues</li> <li>Study of editorials, feature articles, opinion articles etc</li> </ul> <p><b>Article analysis Persuasive Writing</b></p> <ul style="list-style-type: none"> <li>Analysis of current issues</li> <li>Persuasive terms introduced (contention, tone, audience, purpose).</li> <li>Persuasive techniques and their effects</li> <li></li> </ul> <p><b>National English Skills Chapters 1, 6, 10 and 14 .Journal Writing and Silent Reading to alternate during the week.</b></p>	<p><b>Text Study – <u>What's Eating Gilbert Grape (4 weeks)</u></b></p> <ul style="list-style-type: none"> <li>Viewing film</li> <li>Answer comprehension questions</li> <li>Vocabulary development</li> <li>Character analysis</li> <li>Scene Analysis</li> <li>Creative Tasks</li> <li>Film Techniques</li> <li>Text Response essay.</li> </ul> <p><b>EXAM PREPARATION (1 week)</b></p> <p><b>Oral Presentation Task (2 weeks)</b></p> <ul style="list-style-type: none"> <li>Research a current issue (ECHO online)</li> <li>Powerpoint presentation</li> <li>Formal debating/individual oral presentation</li> </ul> <p><b>National English Skills Workbook Chapters 3, 8, 9 and 15.</b></p> <p><b>Journal Writing and Silent Reading to alternate during the week.</b></p> <p><b>HEAD START</b></p>